





















- an international context. *Counselling and Psychotherapy Research*, 24, 558–571.
- Orlinsky, D. E., Strauss, B., Rønnestad, M. H., Hill, C., Castonguay, L., Willutzki, U., & Carlsson, J. (2015). A collaborative study of development in psychotherapy trainees. *Psychotherapy Bulletin*, 50(4), 21-25.
- Pieterse, A. L., Lee, M., Ritmeester, A., & Collins, N. M. (2013). Towards a model of self-awareness development for counselling and psychotherapy training. *Counselling Psychology Quarterly*, 26(2), 190-207.
- Ramos-Sánchez, L., Esnil, E., Goodwin, A., Riggs, S., Touster, L. O., Wright, L. K., ... & Rodolfa, E. (2002). Negative supervisory events: Effects on supervision and supervisory alliance. *Professional Psychology: Research and Practice*, 33(2), 197.
- Roeske, D. (2014). *From self-doubt to uncertainty in the analytic act: A narrative study of therapist maturation*. California Institute of Integral Studies.
- Rønnestad, M. H., & Skovholt, T. M. (2003). The journey of the counselor and therapist: Research findings and perspectives on professional development. *Journal of Career Development*, 30, 5-44.
- Schumann, N. R., Farmer, N. M., Shreve, M. M., & Corley, A. M. (2020). Structured peer group supervision: A safe space to grow. *Journal of Psychotherapy Integration*, 30(1), 108.
- Schöttke, H., Flückiger, C., Goldberg, S. B., Eversmann, J., & Lange, J. (2017). Predicting psychotherapy outcome based on therapist interpersonal skills: A five-year longitudinal study of a therapist assessment protocol. *Psychotherapy Research*, 27(6), 642-652.
- Schröder, T. (2022). Self-acknowledged limitations of therapists in the early stages of professional training. Book of Abstracts 9th EU-SPR Chapter Meeting Rome.
- Saxon, D., & Barkham, M. (2012). Patterns of therapist variability: therapist effects and the contribution of patient severity and risk. *Journal of Consulting and Clinical Psychology*, 80(4), 535.
- Silva, S., & Sousa, D. (2022). Existential psychotherapy supervision: The supervisor's perspective. *Journal of Humanistic Psychology*, 62(3), 397-417.
- Staempfli, A., & Fairtlough, A. (2019). Intervision and professional development: An exploration of a peer-group reflection method in social work education. *The British Journal of Social Work*, 49(5), 1254-1273.
- Wampold, B. E., & Owen, J. (2021). Therapist effects: History, methods, magnitude, and characteristics of effective therapists. In M. Barkham, W. Lutz, & L. G. Castonguay (Eds.), *Bergin and Garfield's handbook of psychotherapy and behavior change: 50th anniversary edition* (7th ed., pp. 297–326). John Wiley & Sons, Inc.
- Watkins Jr, C. E. (2014). The supervisory alliance: A half century of theory, practice, and research in critical perspective. *American Journal of Psychotherapy*, 68(1), 19-55.
- Williams, E. N. (2005). The relationship between momentary states of therapist self-awareness and perceptions of the counseling process. *Journal of Contemporary Psychotherapy*, 33, 177-188.
- Williams, E. N., Hayes, J. A., Fauth, J. A. M. E. S., Brown, S., & Lent, R. (2008). Therapist self-awareness: Interdisciplinary connections and future directions. *Handbook of Counseling Psychology*, 303-319.

Non-commercial use only