

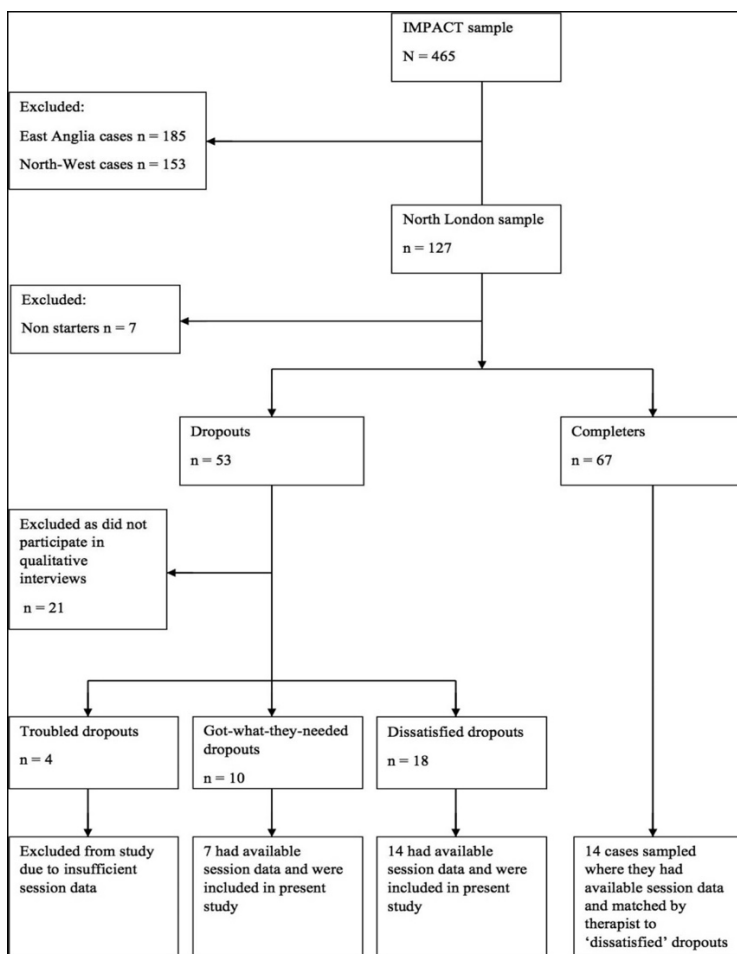
“Maybe you don’t know what answers I want”: unresolved alliance ruptures preceding dropout in short-term psychoanalytic psychotherapy with depressed adolescents

Manuela Jose Difronzo, Lisa Thackeray, Sally O’Keeffe, Ana Calderon, Nick Midgley

doi: 10.4081/ripppo.2025.841

SUPPLEMENTARY MATERIAL

Supplementary Figure 1. Flowchart to show IMPACT sampling strategy.



Flowchart of IMPACT sampling strategy. From “When adolescents stop psychological therapy: Rupture–repair in the therapeutic alliance and association with therapy ending” by O’Keeffe, S., Martin, P., & Midgley, N. (2020). *Psychotherapy*, 57(4), 471. Copyright 2020 O’Keeffe, S., Martin, P., & Midgley, N.

Image reproduced with permission of the rights holder, Copyright 2020 by O’Keeffe, S., Martin, P., & Midgley, N. (2020). When adolescents stop psychological therapy: Rupture–repair in the therapeutic alliance and association with therapy ending. *Psychotherapy (Chicago, Ill.)*, 57(4), 471–490. doi: 10.1037/pst0000279.

Supplementary Table 1. APQ cards' distribution in each category.

Category	Number of cards	Label of Category
9	5	Extremely characteristic or salient
8	8	Quite characteristic or salient
7	12	Fairly characteristic or salient
6	16	Somewhat characteristic or salient
5	18	Relatively neutral or unimportant
4	16	Somewhat uncharacteristic or negatively salient
3	12	Fairly uncharacteristic or negatively salient
2	8	Quite uncharacteristic or negatively salient
1	5	Extremely uncharacteristic or negatively salient

APQ-items distribution in each APQ category. From “Adolescent Psychotherapy Q-Set Coding Manual. University College London and Anna Freud Centre for Children and Families’ by Calderon, A., Midgley, N., Schneider, C., & Target, M. (2014). Copyright 2014 Calderon, A., Midgley, N., Schneider, C., & Target, M. *Image reproduced with permission of the rights holder*, Copyright 2014, Calderon, A., Midgley, N., Schneider, C., & Target, M.